



Cassidy Ball

Recognized for facilitating meaningful and challenging conversations with her younger teammates and freshman, helping them holistically embrace identity, navigate campus resources, and own the Cal experience. Cassidy's impeccable and inquisitive leadership as a Peer Advisor has allowed her to help students stabilize effective routines; establish a sense of belonging; develop transferable skills; examine daily habits/qoals; understand the wellness cycle; appreciate community engagement; evaluate personal growth; build a diverse support network; and celebrate small victories. She approaches mentoring with a reflective practitioner mindset and consistently offers authentic insight, challenging the the instructional team to always think outside the box.





Cailyn Crocker

Recognized for utilizing her platform as a scholar-athlete to initiate transformative conversations focused on a local, national, and global call-to-action for racial justice. Cailyn's deep passion with a clear sense of purpose is far-reaching, educating individuals to voice concerns via platforms; to seek greater awareness of the present via history; and to appreciate perspectives via the notion of discomfort. In just the past year, she has co-founded the Racial Justice Council collaborating on various projects addressing structural racism; served as a representative for Golden Girls seeking pathways to empower and cultivate connections within female sports; and facilitated and managed activities for both the Student Athlete Advisory Committee (SAAC) and the Black Student Athlete Committee (BSAC). Beyond campus borders, Cailyn has advocated for eligibility rights as a representative for the PAC-12 Student Athlete Leadership Team (SALT) and conducted research and interviews with The Sideline Post via outreach projects.





Cole Yager

Recognized for embracing self-efficacy and pursuing relevance in the academic experience with a growth mindset approach. Cole is an outstanding student who is striving for excellence in all aspects of his academic, athletic, and professional goals. He consistently asks for critique to improve his skills in critical thinking, and is never afraid to request advice regarding the best methods to use in approaching a problem. Cole is enthusiastic in learning any subject matter, and serves as a fantastic role model to his peers in striving for greatness. He has all of the tools that a pre-medical student-athlete needs to accomplish greatness, while still maintaining a workstudy-life balance in order to stay motivated. Cole has grown incredibly over his first semester here at Cal, and it is exciting to imagine how much further he can push himself throughout his future years as a Golden Bear.





Garrett Dunn

Recognized for co-creating Team Educational Development (TED), a charity organization focused on assisting socioeconomically disadvantaged K-12 students with the continuation of their academic development through remote learning. Just weeks after shelter-in place orders were issued to the Bay Area, Garrett and a few former teammates lead an initiative that collected over 3,000 books for East Bay youth. They partnered with Berkeley Public Schools Fund and GO Public Schools to make sure the books were distributed accordingly throughout the community. Beyond this impactful initiative Garrett is quite active with the SAGE Mentorship Project, working with local youth in the Berkeley and Oakland public schools, and also represents his team in a leadership capacity via the campus Student-Athlete Advisory Committee.





Grace Quinn

Recognized for demonstrating professional resilience via patience and persistence in the wake of a pandemic. Grace was able to secure two internships this past summer in her hometown of Dallas. The aspiring fashion designer first interned with stylist Alex Cohen for the upcoming reality show "The Bradshaw Bunch." Following the completion of that internship, Grace was offered an additional opportunity with Lela Orr, founder and creative director of Ferrah, in her brick and mortar store. These two unique endeavors have provided her with vital professional experience, allowing her to pursue aspects of her passion with relevant purpose.





Lucine Ahyi

Recognized for managing her development via tools/resources and setting/assessing her goals, strengths, and interests. Since arriving here from France in Spring 2019, Lucine has improved her organization and prioritization skills to manage competition season training and her rigorous academic course load. When meeting with academic support staff, she always knows exactly what she wants to accomplish and what she needs. Despite the challenges, she has not given up on her goal to be a Psychology major and has improved her study skills and reading skills in order to be able to comprehend the material and push through the major prerequisites.