Jonathan & Judy Hoff Scholar-Athlete of the Week

Christopher Brown Jr.

Recognized for committing to a path of excellence both on and off the field and setting a high standard among his classmates through his daily actions and routines. Christopher has been praised by the coaching staff for staying after practice to enhance his physical prowess and mental acumen. He consistently devotes multiple hours throughout the week toward his academics and relieves stress by managing his schedule wisely, ensuring that he has ample time to complete all his scholastic responsibilities throughout the week, all the while maintaining an optimistic attitude and energy.
Daniel Etter

Recognized for envisioning a path of personal and professional growth dedicated to a process of taking strategic actions and not merely focused on the end results. Daniel has been praised by academic staff for consciously laying out and managing a weekly schedule and developing an effective routine for himself, while consistently pushing his peers to enhance their learning potential and discipline themselves to find a healthy symmetry between academics and athletics. Beyond the apparent self-determination, he mindfully connects with other aspects of campus life via programs and maintains poise in cultivating meaningful relationships.
Gerran Brown

Recognized for maintaining emotional and intellectual perseverance in lieu of having to step away from the competitive sporting space. Gerran has been praised by coaches and peers for embodying a warrior mentality, utilizing his gallantry and prowess to stay focused on his individual growth as a scholar, while remaining a fixture at practice in developing his younger teammates. His keen acumen that is displayed and appreciated by so many is not limited to the field, as he has clearly thrived within the classroom, seeking meaningful academic aspirations via a resourceful game plan for success. He has clearly made the best of the situation!
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Greg Thomas

Recognized for taking ownership of his academic and athletic transition to the university with a regimented development plan, maximizing on accessible resources. Greg is a dedicated scholar and athlete who takes great pride in his individual growth within a team setting. In the short time that he has been on campus, he has established his role as an intellectual with high marks in the Urban Studies program and a true competitor on the field, securing a starting position as the team’s placekicker going into the 2018 season. His unique journey and consistent work ethic are exemplary!
Recognized for fulfilling the highest standard of personal and professional achievement within and beyond campus borders, focusing on extended opportunities for academic advancement. Henry has wholeheartedly embraced the overall Cal experience, challenging himself on a daily basis via curriculum, competence, and competition. He has consistently maintained one of the highest GPA’s on the team; served as a financial intern for both ODEM.IO and Chartboost; pursued Data Science certifications via Coursera; and most recently, attained admission into the UC Berkeley Graduate Data Science Program. His success is grounded in passion with a purpose!
Recognized for expanding his personal and professional horizons with an open mindset that has allowed him to gain a richer understanding of his own journey on campus by balancing versatility as both a scholar and athlete. For Jake, academic pursuit with an intended purpose has always been a priority that he approaches with a selfless mentality, helping youth appreciate the value and impact via tutoring. Beyond consistent achievement in the classroom and on the field, he has taken initiative to enhance his leadership aptitude via community service projects focusing on environmental issues and peer collaboration as a member of the Golden Bear Advisory Committee.
Recognized for enacting ownership of his academic options and pursuits, being mindful of shared purpose by effectively communicating and investing in relevant relationships. Luc has been praised by academic support staff for striving to maximize his extended eligibility window by pursuing a double major in Legal Studies and American Studies. He has embraced a growth mindset approach, displaying a commitment to utilizing ASC support while reaching out to and meeting with department and campus advising resources. On his own accord, he has sought instructor support and feedback when needed and has seen a positive return in grades this academic year.
Marcel Dancy

Recognized for devoting worthwhile time towards an effective and efficient academic game plan for success, maximizing on support from a variety of resources. Marcel continues to impress faculty and staff with his ambitious approach to life-long learning and desire to excel at the highest level both in the classroom and on the field. In his short time at Cal, he has taken great initiative to adapt to change by seeking input and feedback from others via tutoring and study groups; pursuing a network of trusting relationships via meaningful engagement; and developing a holistic perspective on navigating academic etiquette in order to advance himself as a contributing young scholar.
Monroe Young

 Recognized for building an effective resource plan to enhance his personal growth as a young scholar. Monroe has truly embraced the academic support model targeting the development of skills and acquisition of knowledge via effective strategies. He has been praised by both coaches and staff for his disciplined work ethic and dedication to self and team improvement. His commitment to setting and maintaining specific, measurable, attainable, realistic, and time-based goals has allowed him to sustain accountability, resulting in positive outcomes. In just his first year, he has clearly demonstrated a noticeable boost in self-reliance!
Parker Bosche

Recognized for allocating mindful time and purposeful effort to enhancing his growth in the classroom and on the field. Parker has made significant progress throughout the semester by working diligently on course expectations and consistently attending study sessions and tutoring appointments so he can maximize his success via resourceful opportunities. He has also been praised by academic support staff for demonstrating poise and patience in making sound decisions that help him prioritize what he needs to do in order to achieve favorable results, all the while continuing to expand his horizons as a young scholar and athlete.
Zach Angelillo

Recognized for embracing the significance of leadership development as — academically and athletically lived; self-authorship via identified core values; collaborative relationships by way of self-driven outreach; appreciation of diverse perspectives via complicated conversations; and recognition of public engagement through meaningful service. As a freshman, Zach has been praised by academic staff for being proactive in seeking resources and guidance, thinking through tasks and assignments with precision, putting in effort to meet the high standards he sets for himself, and maintaining accountability by taking care of business daily with clear intentions.
Zeandae Johnson

Recognized for fostering a sense of enthusiasm and commitment to personal and community goals and tapping into the skills and talents of others around him through collaboration. Zeandae is an individual that maximizes on opportunities via meaningful relationship-building to not only advance his own personal and professional growth, but to help others enhance their potential. Academically, he has strived to maximize his extended eligibility window by pursuing a double major in Legal Studies and American Studies, while holding himself accountable in scheduling support from various resources to boost his critical reading and writing capabilities.