



Jonathan & Judy Hoff Scholar-Athlete of the Week

Jaydn Ott



Recognized for maintaining a receptive approach to academic support – embracing a holistic identity in the present moment and establishing generalizable skills to transfer within and across domains. Jaydn attends office hours with intent, pinpointing goals with an understanding of his strengths and areas of growth. He has adapted well to college life and understands the importance of academics and dedicating ample time to his studies – currently excelling in all his courses due to a disciplined work ethic and applicable time management skills. Beyond his academic commitments, Jaydn has been utilizing the Cameron Institute and even spoke at a board meeting to demonstrate how he is benefiting from these services. More specifically, he has participated in Dr. Sean Hendricks' Leadership Certificate Series, focusing on how to establish purpose via core values; maintain authenticity via foundational principles; seek greater self-awareness via key concepts; and pursue opportunities with a growth mindset approach. Jaydn has also broadened his engagement path by attending networking events, meeting with the DEIBJ staff, volunteering to work with local elementary school students, and attending SAAC, BSAC, and HUBBA organizational meetings to further his knowledge.



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Jaedon Roberts



Recognized for enhancing his lived experiences via exploration of personal and professional interests within and across disciplines; formation of intellectual identity through relevant discipline-based engagement; and extension of passion with purpose in his pursuits as a potential changemaker. Jaedon has a keen interest in African American Studies but also wants to extend his knowledge to the critical understanding of all minoritized communities. Hence, he has begun the process of minoring in Ethnic Studies to supplement his curricular plan more holistically and with greater intentionality. Jaedon prioritizes listening to his classmates in order to understand their perspectives in relation to his own. He "steps up, steps back" in the context of intense interpersonal and academic conversations, understanding the space he occupies as a Black scholar-athlete. His natural instinct of being a reflective practitioner will serve him well moving forward!



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Marquez Bimage

Recognized for engaging the intellectual and public service mission of the institution as a reflective and critical thinker. Marquez is conducting novel research, preparing to complete his graduate degree with a culminating position paper. He has grown as a researcher and scholar while at Berkeley and seeks to get better at this craft consistently, all the while echoing a similar approach on the gridiron, empowering his peers to excel in their pursuits. Marquez is a quiet leader and a skilled practitioner. He is appreciative of those with whom he learns, a loyal community member helping others around him to improve and meet their goals. His faculty advisor refers to Marquez as “deep water-reflective and mindful.” His intent to seek prudent opportunity paths beyond sport for the next generation is clearly embedded within his core values and principles.



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Sami Nazzal



Recognized for maintaining a consistent and high-achieving academic track record through a multidisciplinary curricular approach within the American Studies major. Sami is a critically reflective thinker who has leaned on resources, in a collaborative manner, to enhance his development as a transfer scholar at Cal. As he approaches the end of his undergraduate journey, he is gathering research and writing his thesis on the negative lived experience implications of popular culture and social media upon individuals within American society. Furthermore, he is in the process of pursuing admission into the Berkeley Public Health graduate program to continue developing his knowledge and skill set in preparation for professional opportunity paths. Beyond his academic commitments Sami dedicates time to helping run the family business and volunteering with local community organizations.



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Trey Paster



Recognized for exemplifying the core principles of being a lifelong learner – a student always. Trey understands that there are people that need to be positively uplifted and impacted, and that there are opportunities and methods that serve as vehicles for one to impact others. He has been praised for actively recruiting teammates to join the virtual international #PainIntoPurposeCal initiative and helping spearhead efforts to encourage as many football student-athletes as possible to author hand-written cards to someone (in their lives) in need of some love and support. Tre has also participated in a virtual program in partnership with Everett Middle School of SF Unified School District. He publicly spoke to more than 300 middle school students, sharing aspects about his background, experiences, vision, and outlook on the importance of Black History as a part of American History. His encouraging words resonated with the young students, as he emphasized the significance of giving back to others, especially future generations. As a Merced, California native, one of his goals is to invest in his city and communities in ways that empower youth to aspire to be confident, ambitious, and selfless leaders. Trey has already discovered the value of service, and continues to find new ways to leverage his student-athlete platform, brand, and influence – as well as his personal curiosity – to inspire other people to be great at whatever they want to pursue in life.



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Zach Johnson

Recognized for committing to the Golden Bear standard of excellence with a high performance mindset focused on enhancing his holistic identity and leveraging his signature strengths as a multidimensional leader. Zach is purpose-driven and embraces the process of collaboration as an opportunity to examine his core values that define who he is and what he cares about deeply, with the intent to build out his game plan as a newly admitted Haas Business major. He has been praised by faculty for being fully engaged in weekly comments on class material and asking thought-provoking questions during discussions. Zach takes a proactive approach, seeking feedback from staff via direct mentorship and exploring summer internship opportunities via The Golden Bear Network. With stellar performance, both on the field and in the classroom, he has cultivated a sense of belonging within the academic community as a high achiever who rises to the challenge of each day, driven by a protocol of maintaining consistent accountability in his many pursuits.