



Jonathan & Judy Hoff *Scholar-Athlete* of the Week



Martin Tine

Recognized for embracing the process of transition, exploration, and discovery with an open mindset and dedication to self development and awareness both in the classroom and on the field. Martin transferred to UC Berkeley in Fall 2023 and hit the ground running. He engaged himself in his coursework with attention to detail, making a distinct effort to build relationships with professors and taking time to attend office hours. In addition, Martin's consistent presence in academic support meetings bolstered his transition to Cal, as he dedicated time to both completing his work and creating a studious environment for himself and the peers that worked simultaneously with him. He served as a solid example for practicing efficient study habits, maintaining time management, and developing respectful relationships with academic support staff; hence, his teammates often were encouraged to follow his lead in their own academic endeavors. Martin is now working hard at his major courses, and is driven beyond just completing the required curricular expectations. He is interested and invested in the course material and mindfully draws upon his own lived experiences from academics, athletics, and personal engagements to address the work that he diligently completes and submits to his professors.



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Myles Williams

Recognized for demonstrating remarkable leadership and compassion through his invaluable contributions to the Golden Buddies Football Clinic. Myles played a pivotal part in the planning and execution of the clinic, which catered to children with special needs. With his unwavering commitment and enthusiasm, Myles ensured that every participant felt included and empowered throughout the clinic's activities. His genuine kindness and willingness to go above and beyond left a lasting impact, inspiring both his teammates and the camp attendees alike. Myles's time and dedication to collaborating with the East Bay special needs community truly exemplifies the spirit of collaboration and teamwork. In addition to setting aside time for the local community, Myles is truly engaged in his own growth as a lifelong learner, utilizing academic and advising support services to get the most out of curricular opportunities. He has taken ownership of the Cal journey by implementing effective strategies that stretch him beyond the comfort zone, challenging himself to be more self-reliant and accountable, while embracing the knowledge and skills he is gaining within various course projects. Myles has a consistent presence in the Athletic Study Center space and values forming relationships, understanding that there is a give and take approach.



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Jack Endries

Recognized for actively connecting to service opportunities and organizations aligned with interests, and establishing leadership skills and competencies via consciousness of self, others, and context. Jack is a highly competitive and driven worker on and off the field, staying mindful of how his own actions, as a scholar and athlete, may have tremendous impact upon others. He has been praised by academic, athletic, and development advisors for exemplifying core values that define holistic identity, authentic interests, and transferable skills via passion, purpose, and pursuit. Jack is stepping up his game in many ways this year with impactful community engagement. Last year he started his journey at the Bay Area Rescue Mission (BARM) – completing a warehouse shift, helping to sort through toys for the women's and children's shelter, and assisting with the facilitation of the weekly community giveaway where BARM offers groceries and donated goods to the community. Currently, Jack is serving as the team representative for the Student Athlete Advisory Committee (SAAC), stepping up to lead community engagement initiatives on behalf of Cal Football. Beyond the field, he is taking a strategic interdisciplinary approach to his academics and has his eyes set on gaining insight via courses in Haas Business and the Economics major.



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Lu-Magia Hearn III

Recognized for establishing a sense of purpose via transformative pursuits beyond the academic and athletic space, embracing the value of co-curricular engagement within the community. Lu took the initiative last summer to lead his position team on an impactful service opportunity with UC Berkeley Underground Scholars – *Incarceration to College*. He was integral in setting up the opportunity for the team to learn about the program and then visit the Alameda Juvenile Detention Center, where they engaged in meaningful conversations about their journey to college and what it's like being a student-athlete at Cal. Lu and his peers were able to listen to the personal stories that the inmates shared and reflect upon their own lived experiences. He aims to reconnect with the program this upcoming summer. In addition to his leadership on the field, and within his team, Lu is a regular contributor to KIPP Rising Elementary School in West Oakland, where he supports after-school recess and one-on-one tutoring with elementary school students as part of the EDUC 144: Cal & Our Community critical service learning course. Through his bi-weekly visits at KIPP Rising, he has built trust and rapport with the student population and has had a positive presence in reinforcing inclusive and affirmative play on the playground and in the classroom.



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Jeffrey Johnson

Recognized for pursuing resources focused on academic maturation, wellness and performance, and personal development while embracing relational opportunities for growth via mentorship, internship, and leadership. Jeffrey has put in the necessary time and effort to achieve his academic goals with diligence and hard work. He was recently admitted to the Economics major and is staying intellectually engaged with the current course content focused on psychological and experimental economics research demonstrating departures from perfect rationality, self-interest, and other classical assumptions of economics – as well as – theories of externalities and public goods applied to pollution and environmental policy. Jeffrey has been praised by faculty and staff for being inquiry-driven, open to taking advice, and following through on tasks. He is maintaining a disciplined approach to acquiring direct knowledge via the economics field by further building his skillset in critical thinking, quantitative reasoning, problem-solving, specialized application, communication, and lifelong learning. Jeffrey has also been seeking internships outside of Cal every summer and has taken a strong leadership role on his team, earning a place of honor during Spring workouts for his accountability, athleticism, and attitude.